

Ice breaking game – How Many?
<https://www.pexels.com/>





$$\text{Banana} + \text{Banana} = 30$$

$$\text{Cherry} + \text{Cherry} = 20$$

$$\text{Apple} + \text{Apple} = 8$$

$$\text{Banana} + \text{Cherry} \times \text{Apple} = ?$$



Photo taken from:

<http://www.wcnc.com/news/student-outwits-teachers-3x5-cheat-sheet/477778935>

Activator activity/Ice breaking activity

- Each person has a photo card
- Find the person who has your exact match
- Introduce yourselves (name, role, district)
- Looking at your cards, answer the question: how many? You might answer this question more than once. Be sure to explain your thinking

This activity highlight:

Standards for Mathematical Practice 6 – Attend to Precision

Counting and Cardinality

Idea behind this activity:

What are we counting? Just answering with the number 3 is not enough, need to label correctly so people knows what we have counted.

All students have an entry point to the activity.

Good for second language speaking students as they can learn new vocabulary from other students.